

Tutored by Teachers ✓

Personalized Instruction, Proven Outcomes

Tutored by Teachers (TbT) is on a mission to close the opportunity gap by serving high-need students with personalized virtual instruction delivered by highly qualified and diverse teachers.



The TbT Difference

TbT is the only provider of virtual personalized intervention, delivered live to small groups of students by consistent U.S.-credentialed teachers. That's the reason that we consistently drive students' **double-digit gains across ELA and Math standards.**

- **Outcomes-Focused**
- **U.S. Credentialed Teachers Only**
- **Consistent Teachers Throughout the Term**
- **Standards-Aligned**
- **Live, Synchronous, Video-Based**
- **Whole Child Approach**
- **One-on-One and Small Groups**
- **Customized Schedule at School or After School**

Our Teacher-Tutors

3,500+ Licensed Teachers

48%

Special Ed or ELL certified

12 years

of average classroom experience

62%

with graduate degrees

42%

identify as BIPOC

Our Students

We serve **high-need students** with the goal of advancing equity in education.

67%

free and reduced lunch

82%

students of color

Support special populations like **SPED and ELL**

Case Study

Indianapolis Public Schools

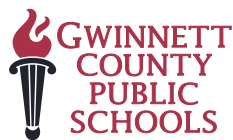
myIPS



In the 2022-32 school year, Indianapolis Public Schools (IPS) partnered with TbT to provide in-school, small group, virtual tutoring at 12 emerging schools, serving 1,600 students.

NWEA MAP data demonstrated that the **TbT's tutoring program drove average growth percentile to 52nd in math** (above the national average) for participating students, compared to only 42nd average growth percentile of non-participating students. Additionally, **the program moved participating students closer to the national average growth of 40th percentile in ELA**, compared to only 28th average growth percentile of non-participating students.

Our Partners



“Tutored by Teachers’ accessible learning model and qualified network of teachers has been instrumental in changing the trajectory of our students who were falling behind and needed additional support.”

– Dr. Lester Powell,
Principal at Los Angeles
Unified School District

“My teachers are very excited because it takes some of the lift off of them.”

– Amanda Milliken,
Principal at George Buck
Elementary School

“Students are more invested with this program than with their class. And the program runs itself.”

– Meghan St. Cyr-Bradley,
Assistant Principal at
KIPP Team Academy in
New Jersey



Learn more at tutored.live